

Education, Communication, and Empowerment Statement

To support and improve art education programs in our schools, NAEA pursues a policy of Education, Communication, and Empowerment.

Education

Over the last several years, NAEA has produced and circulated hundreds of thousands of its national goals and checklists for quality art education to parents, school principals, legislators, college deans, business and community leaders, school board members, high school guidance counselors, and others who affect art education programs.

Communication

NAEA officials regularly meet to discuss arts education issues with the U.S. Department of Education, National School Boards Association, National Endowment for the Arts, National Assembly of State Arts Agencies, American Council for the Arts, Arts Education Partnership (AEP is a national coalition of arts, education, business, philanthropic and government organizations that demonstrate and promote the essential role of the arts in the learning and development of every child and in the improvement of America's schools), Alliance for Arts Education, National Association of Secondary School Principals, and other education organizations who are actively concerned with the quality of art education in the schools.

Personal and Professional Empowerment

NAEA provides expertise, training, and tools which enable members to effect change on their local levels:

· Convention workshops and institutes on leadership

• Publications and support resources such as Promoting Teaching Standards, Teacher Prep Standards, Promoting School Art, and Purposes, Principles, and Standards for School Art Programs

• Vital contact with state and district directors of art education, association presidents, and other professionals concerned with the role of art teachers and advancing art education.