



NATIONAL ART EDUCATION ASSOCIATION

ART EDUCATION & TEACHER LEADERSHIP

Contributing to School Culture and Success

TUESDAY, MAY 18 | 7-8 PM ET

View panelist bios, conversation recording, and more at www.arteducators.org/community/town-hall

As arts educators, many of us are charged with representing and advocating for visual arts, design, and media arts among administrators, faculty, families, and students. We have the power, as creative leaders, to weave what we teach into the fiber of the culture of our schools, institutions, and communities—not only contributing to the present, but building a foundation for future growth for ourselves, our learners, and the field. Learn from visual arts education leaders and administrators about how they plan for success, and challenges they've faced, and hear them answer questions from educators in the field at this NAEA Town Hall Conversation.



Gregory C. Hutchings, Jr.

Superintendent
Alexandria City Public Schools
Alexandria, VA



John Green-Otero

Creative Learning Initiative
District-Wide Coordinator
Austin Independent School District
Leander, TX

TIPS FOR TEACHER LEADERSHIP

- Be Bold and Courageous
- Always Be Your Authentic Self
- Be unapologetic about dismantling systemic racism

GO-TO SUPPORT RESOURCES

- Oprah Winfrey
- Ibram X. Kendi
- Pedro Noguera

SELF-CARE SHARE

One lesson from this pandemic is the importance of self-care. Daily, I incorporate exercise into my schedule and encourage my team of leaders to do the same. Taking care of our mind, body, and soul are critical components to being an effective leader, and setting the example of self-care and well-being makes us better educators. I have experienced this firsthand and plan to continue this practice for years to come.

TIPS FOR TEACHER LEADERSHIP

- Design for All Levels of the System: Know Yourself and Back It Up
- Resist, Restore, Reach
- Live the Tenets of Collective Impact: four smart people in a room isn't enough

GO-TO SUPPORT RESOURCES

- My colleague and mentor, Brent Hasty
- The plethora of experts from the field
- Practitioners (students and teachers)

SELF-CARE SHARE

This challenging year has had a unique consequence of pushing me to take self-care more seriously. In that way I am very grateful to the stressors of the past year. Some of the ways I take care of my physical and mental well-being are: exercise, eating meals with minimal or no processed foods, spending time with loved ones, the arts and creative exploration, and aligning my personal “why” with my professional work.



Vanessa Smart

Instructional Coach
University of North Carolina
at Chapel Hill
Chapel Hill, NC



Margaret Koreman

Art Educator
Decatur Classical School
Chicago, IL

TIPS FOR TEACHER LEADERSHIP

- Teachers as leaders can manifest as professional development facilitators, community partners, or even family liaisons. The school improvement team is also a great way to get/stay involved in a meaningful way.
- Position yourself as a partner, not a supply resource/store. Often, art teachers are singletons in their schools, and it is important to establish yourself as a partner/leader in the school—communicate about cross curricular-planning and other ways to connect with and build the school community.
- Learn to consistently advocate for your students and yourself, and be prepared to build relationships and make new connections: school leaders, district leaders, state and national professional organizations, elected officials, etc.

GO-TO SUPPORT RESOURCE

- Americans for the Arts
- Peers in my district/state—there is a wealth of knowledge that teachers have that may be regionally or culturally apropos.
- I've also been going back to books that help recenter and focus me. Ronald Takaki, bell hooks, Ken Robinson, adrienne Maree brown, and Grace Lee Boggs, to name a few.

SELF-CARE SHARE

Acknowledge what makes me feel whole and what makes me feel fractured. The things that fracture us are sometimes unavoidable. So, as a way to cope, I regulate work and self-care in a way that acknowledges those things that are under my control/influence versus those that I can neither influence or control. When more care is needed, I focus on physical spaces, movements, and individuals/places that recenter me and bring me joy.

Find out more about NAEA Town Hall Conversations at www.arteducators.org/community/town-hall

TIPS FOR TEACHER LEADERSHIP

- **Work the hallways:** The hallway is the best place to start building connections with students. As students move through our buildings, we can help them develop a sense of belonging by letting them know they are in a safe and welcoming place to learn. Use your hallway time to learn who you share space with, and let them know that you care about them as individuals. A good smile and a warm welcome can improve everyone's day.
- **Engage the community:** Get involved with arts organizations outside of your school to find new perspectives, connections, and resources for your students. Ask people you respect to work with you as partners. This will help you stay current and engaged as an art educator. Working outside of your building requires you to reflect and adapt your practice. Time committed beyond the classroom helps avoid burnout and foster your natural leadership as you implement fresh ideas and resources.
- **Inspire future art educators:** Our everyday practice shapes how our students see the future of arts education. When we celebrate the arts, we validate its importance in our students' lives and our school communities. Let students know how amazing our profession is and that they can shape the future as caring, imaginative leaders to make art thrive in our schools.

GO-TO SUPPORT RESOURCES

- Chicago Arts Partnerships in Education (CAPE) Dialogues. This online resource presents an ongoing global conversation about the possibilities of arts education.
- Educational Leadership, ASCD. This professional journal includes articles that range across the whole school experience.
- Dare to Lead by Brené Brown

SELF-CARE SHARE

I host fires in my backyard with teacher friends to let go of mistakes, celebrate small victories, and affirm our commitment to teaching. Champagne, brie, and chocolate make our gathering a ceremony to remember!

Online Professional Learning for Art Educators and FREE for NAEA Members! Convenient, relevant webinars to support your learning needs.

 Professional Learning
WEBINARS
virtual.arteducators.org

Art educators worldwide are asking important questions and sharing ideas on Collaborate, NAEA's 24/7 online community!

COLLABORATE
inspire and be inspired
collaborate.arteducators.org

Not an NAEA Member? Join your vibrant professional community for support, resources, opportunities, and inspiration!


www.arteducators.org

The NAEA Remote Learning Toolkit is a repository of resources to help visual arts educators navigate the 2020–21 school year!


REMOTE LEARNING TOOLKIT
www.arteducators.org