



NATIONAL
ART EDUCATION
ASSOCIATION



National Association
for Music Education



Ndeo
National Dance Education Organization
Advancing Dance Education in the Arts



Educational
Theatre
Association™



CONNECTED
ARTS
NETWORK
New York



The purpose of CAN is to build a sustainable model of professional learning for arts educators in public schools and public charters to strengthen their pedagogy, instruction, and leadership skills in order to better serve students.



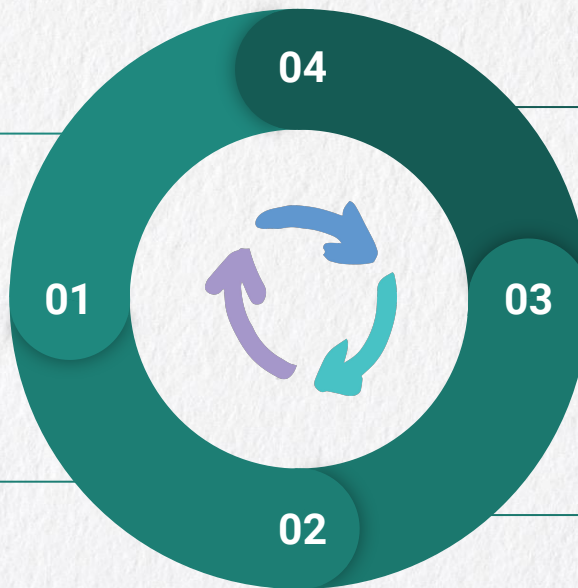
CAN Goals

Students

To develop highly effective arts educators by building their capacity to serve every student by incorporating ED&I and SEL practices in their arts instruction

Teachers

To develop a local and national cadre of Teacher Leaders in the arts by building their content knowledge and leadership skills



Partnerships

To create a model for developing, deepening, and maintaining effective partnerships among schools, local education agencies and national arts associations

Resources

To develop accessible arts-based instructional materials, strategies, and toolkits to disseminate to arts educators nationwide

Local Success to National Project



Blueprints for
Teaching & Learning

Artful Learning
Communities



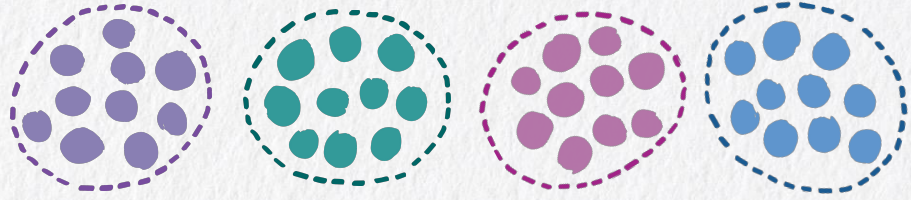
Arts Mondays-
Connected Learning
Communities



Connected
Arts
Networks



NYC CAN PLCs



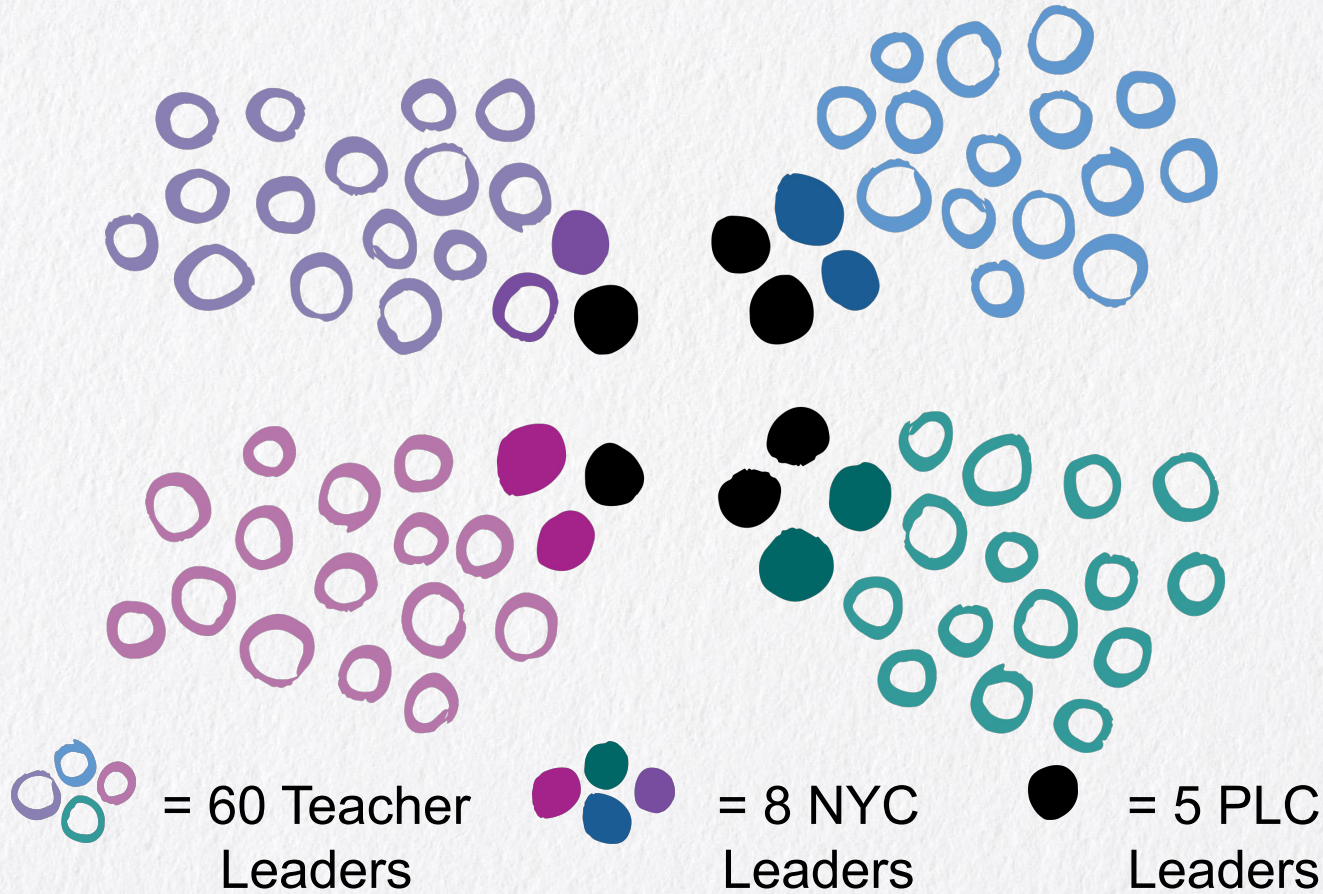
For information about how to get involved, visit the site!

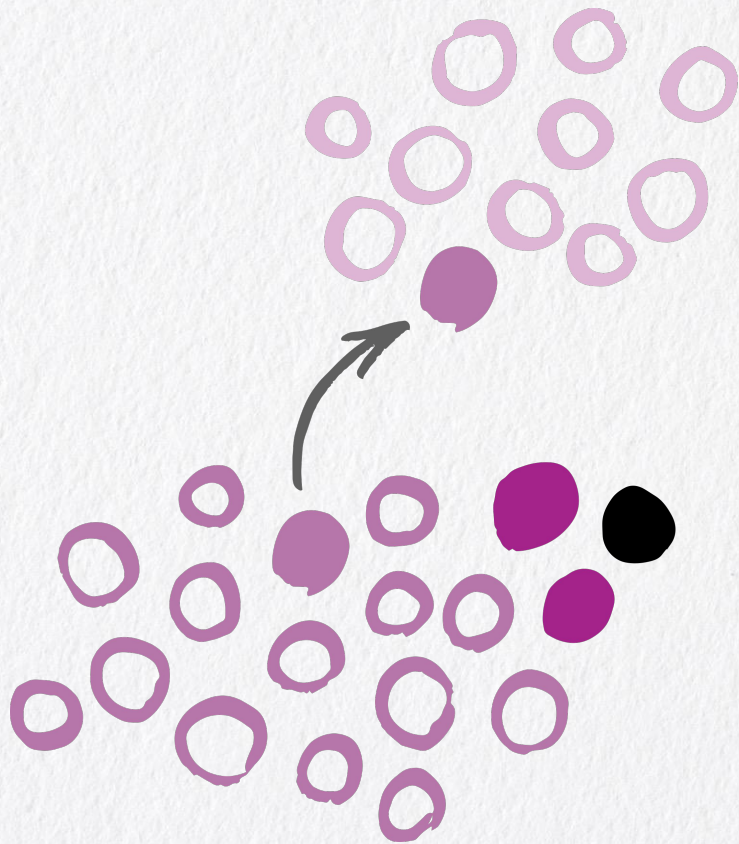
- Bronx Districts 7-12
- Brooklyn North Districts 13-16, 19, 23, 32
- Brooklyn South Districts 17, 18, 20, 21 & 22
- Manhattan Districts 1-6
- Queens North Districts 24, 25, 26, 30
- Queens South Districts 27, 28, 29
- Staten Island District 31
- For District 75 and 79, please choose the geographic district in which your school site is located.



2022 PLC Formation

Dance
Music
Theatre
Visual/Media Arts

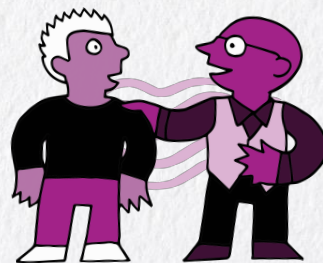




2023

Recruiting & Forming your PLC

Each CAN Teacher
Leader from 2022 starts
their own virtual PLC

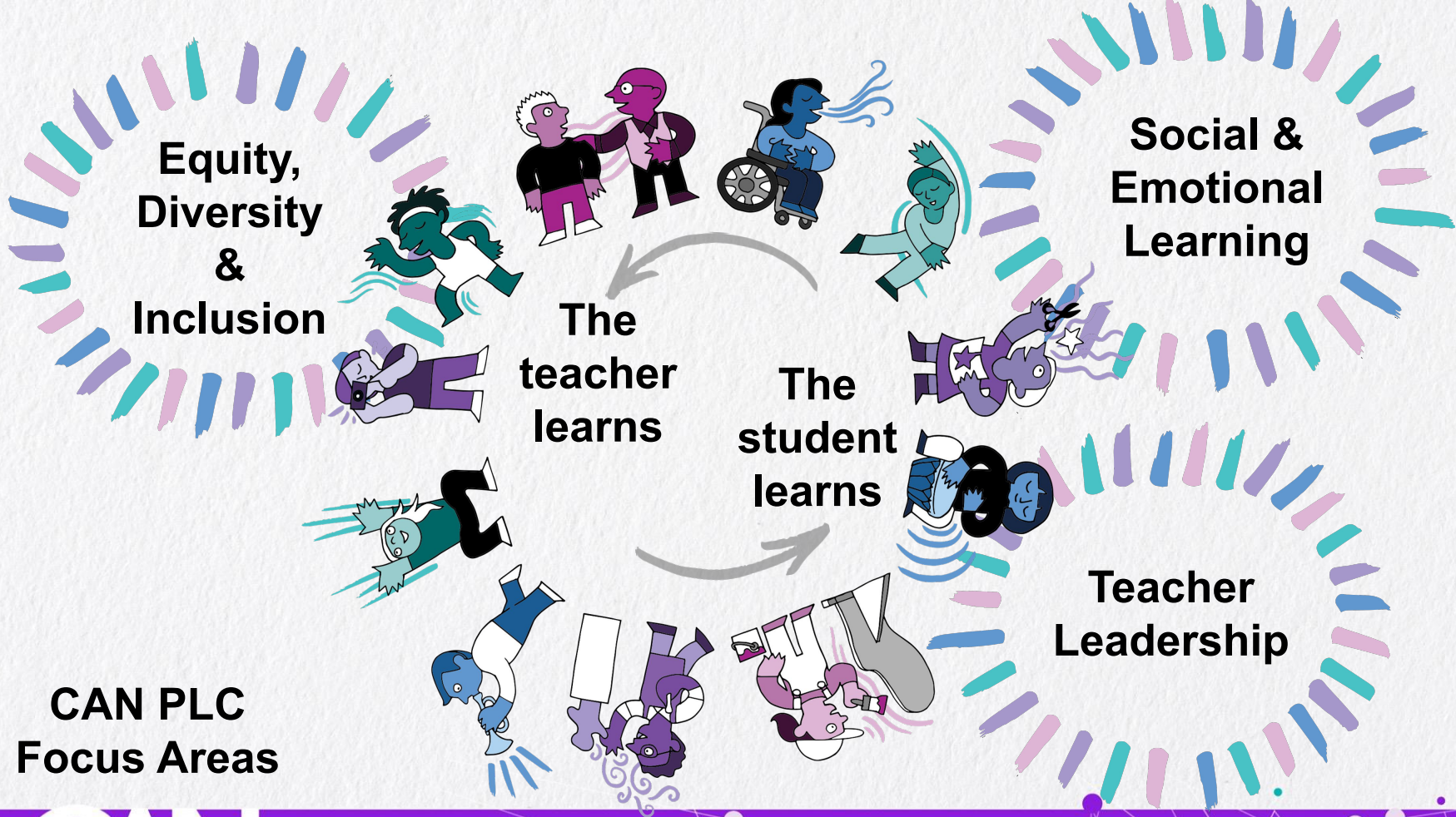


From Wondering to Action Plan



- Ask yourself: “What is the challenge? What do I want to see improve?”
- Create “wondering” or inquiry question
- Develop learning targets for your lesson or unit
- Do a pre-assessment of student knowledge
- Based on results, identify student needs
- Build your lesson or unit and include revisions based on needs assessed
- Implement the lesson or unit
- Use the formative assessment process based on your learning targets
- Assess student work and administer a post-assessment
- Reflective/Reflexive Practices: Ask yourself “Are the actions I’m taking making a difference?”





Teacher Participant Qualifications

- Be a current art educator at a **PreK-12 public / public charter school** and have support from supervisor/principal
- Interest in & commitment to participating in a **multi-year, monthly 1.5 hour PLC Meeting** (Jan. 2024-June 2026)
- **Availability** to attend evening and/or weekend meetings
- Ability to work and meet **remotely**
- Commitment to **Equity, Diversity, & Inclusion**
- Commitment to integrating **Social-Emotional Learning** in the classroom
- Demonstrated skills in **standards-based arts education** instruction
- Strong **collaboration** skills
- A desire to participate in a **shared space** for arts educators of all disciplines





CAN Benefits

Access to an Arts-Based PLC

Interdisciplinary Networking & Support

Professional Learning Hours & Certificates

Workshops with Content Experts

Letter of Recognition for Your School

National Arts Ed Leadership Opportunities



CAN Quarterly Workshops

Resources Available to the Field:

- “Tip Sheet” based on webinars with content experts
- CAN Podcast Series through K12 Art Chat with Davis Publications




https://www.davisart.com/free-resources/k12-artchat/

DAVIS Products ▾ Davis Art

Check out new episodes every Thursday!

K12 ART CHAT
the podcast



Laura and Matt Grundler strive to help connect the dots for educators by building a professional learning network infused with art.

[Meet The Creativity Department](#)



Interested in Being Part of CAN?

Visit this page to learn more!
Applications close Oct. 16th



Want to Learn More?



CAN Q&A Session on Zoom

Tuesday, October 10th, 7-8pm ET

With Breakout Groups by Art Form:

Dance

Music

Theatre

Visual/Media Arts



**Please invite anyone who might be interested in
participating in CAN!**



CONNECTED
ARTS
NETWORKS



Questions?

- **Dance:** Susan McGreevy-Nichols, NDEO Executive Director
smcgreevy-nichols@ndeo.org
- **Music:** John Donaldson, NAFME Director of Professional Development and Publications johnd@NAfME.org
- **Theatre:** Cory Wilkerson, EdTA Director of Education
cwilkerson@schooltheatre.org
- **Visual Art:** Amy Appleton, NAEA Connected Arts Networks Project Director aappleton@arteducators.org



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NETWORKS

