



Advancing Art Education

Position Statement on Scheduling, Time, Funding and/or Resources for Visual Arts Education [Adopted March 2011; Reviewed and Revised April 2014]

NAEA recognizes the need for sufficient funding and equitable scheduling for visual arts programming in preK-12 educational settings. Instructional time and funding for visual arts must allow for student success in meeting national, state and local standards.

Regularly scheduled class periods allow for quality student learning by providing sufficient time for instruction, art production/creation, reflection/response, presentation and assessment as well as the routines necessary for a well organized art class.

- NAEA recognizes ratios of educators to students differ from state to state and district to district. The quantity of visual arts educators is sufficient to meet quality standards for curriculum, time and scheduling for each grade level. The teaching load for art educators is commensurate with that of educators in other disciplines.
- Instructional contact time of art educators is equal to but does not exceed the maximum contact time required of all instructional staff.
- Planning and preparation time and additional duties are commensurate with other instructional staff.
- A minimum of five minutes should be scheduled between classes to allow for clean-up and preparation for succeeding classes.
- Art class enrollment should be limited to sizes that reflect the capacity of the facility and assure a safe working environment for students and educator. NAEA recommends student class sizes of 20-25 students.
- Art facilities provide adequate, safe and secure storage for equipment, supplies, instructional resources, and student work.
- Students who have an aide assist in other classes should be accompanied by their aide to assist in art classes.
- Art class enrollment and attendance are consistently maintained in order to support sequenced instruction. Students should not be removed from art class as punishment or for remediation in other subject areas.

Supplies, equipment, and technology purchased for the art program should be sufficient to meet National and State Standards, achieve local curriculum goals and meet all required safety regulations.

The budget is sufficient for the art program established in the curriculum plan, includes consumable supplies, instructional resources, new or replacement equipment, repair and maintenance of equipment, and is equitable across the school district.