

LESSON TITLE: _____

STANDARDS: GRADE 1

Choose one or more!

GRADE 1 CREATING

- ☐ Engage collaboratively in exploration and imaginative play with materials.
- ☐ Use observation and investigation in preparation for making a work of art.
- ☐ Explore uses of materials and tools to create works of art or design.
- ☐ Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.
- ☐ Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means
- ☐ Use art vocabulary to describe choices while creating art.

GRADE 1: PRESENTING

- ☐ Explain why some objects, artifacts, and artworks are valued over others.
- ☐ Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.
- ☐ Identify the roles and responsibilities of people who work in and visit museums and other art venues.

GRADE 1: RESPONDING

- ☐ Select and describe works of art that illustrate daily life experiences of one's self and others.
- ☐ Compare images that represent the same subject.
- ☐ Interpret art by categorizing subject matter and identifying the characteristics of form.
- ☐ Classify artwork based on different reasons for preferences.

GRADE 1: CONNECTING

- ☐ Identify times, places and reasons by which students make art outside of school.
- ☐ Understand that people from different places and times have made art for a variety of reasons.

STARTERS

Curriculum planning can start in many ways. Where will you start?

ART, DESIGN, AND VISUAL CULTURE

(For example, artists, artworks, objects, events)

MATERIALS AND PROCESSES

(For example: clay and clay processes; found objects; printmaking; drawing)

THEMES/BIG IDEAS

(For example: nature, identity, communication, celebrations)

COMMUNITY CONTEXTS

(For example: community issues, concerns, projects; community history and stories)

STUDENTS IN ACTION!

Describe the action! Student experiences in Creating, Presenting, Responding, and/or Connecting.

WHAT WILL STUDENTS DO?

HOW WILL STUDENTS DEMONSTRATE LEARNING IN RELATION TO THE STANDARDS?